

`Arriba! Third Edition and Brief Edition Website

The Companion Website for **`Arriba! Comunicaci n y cultura, Third Edition** and **`Arriba! Brief Edition** is an online study guide and instructor s resource. The website features interactive practice activities for each chapter **parte s** vocabulary and grammar topics and guided Internet activities based on the topic and cultural focus of the chapter. The vocabulary, grammar, and websearch activities correspond to specific sections of each textbook chapter for immediate practice and review of the materials introduced in class. Resource areas for students provide numerous weblinks for finding Spanish key-pals and online vocabulary and grammar help. A professor s resource area contains extensive links to cultural, professional, and instructional websites.

Guide to the **`Arriba!** Website Modules with examples from **Lecci n 1:**

At the main page for the **`Arriba!** Website, choose **Lecci n 1: Hola, qu tal?**, and click on **begin**. Each chapter opens with an **Objetivos** page and a navigation bar on the left. The modules listed on the navigation bar are:

Objetivos: A description of the language functions and cultural topics students will practice and explore. The objectives show how the activities and topics covered on the website match up with those in the text, and that the website is organized in the same divisions as within the textbook: **Primera parte** and **Segunda parte**. See **page 2** of the text to see how the website corresponds to the text s **Lecci n 1** materials.

Primera parte/Segunda parte: These two modules practice the text s presentation of vocabulary and grammar. Click on **Primera parte** to see that as in the text, each **parte** features two sections: **`As lo decimos!** for vocabulary practice and **`As lo hacemos!** for grammar practice.

- Click on **`As lo decimos!** for a multiple choice activity based on the vocabulary in **Primera parte**. See **page 4** in the text for the list of vocabulary words practiced here. While doing the activity, students can click on Hints for textbook references. Click on Submit My Results for Grading to have your work graded, receive feedback, and email results to the professor.
- Click on one of the grammar points for a fill-in-the-blanks practice activity. **Lecci n 1 Primera parte** features: The numbers 0-100, and Days of the week, months, and seasons (see **pages 10**, and **12** of the text for their presentation). Grammar questions are fill-in-the-blank so that students can practice producing language. In these activities, students can review grammar explanations from the text, access accents for their answers, and

click on **Hints** . Click on **Submit my Results for Grading** to have your work graded, receive feedback, and email results to the professor.

A investigar: Guided web activities based on the chapter topic. A series of questions guide the student through authentic Spanish websites to find relevant information and practice chapter vocabulary and themes. This activity takes you to an on-line store to buy school supplies. The student's answers to these activities can either be printed out and handed in or emailed to the professor.

Nuestro mundo: A guided web activity with a series of questions that helps the student explore the cultures presented in the text's **Nuestro mundo** section. This activity asks students to gather basic information about Hispanic countries. See **pages 40-41** for the introduction to Hispanic countries in the text. The student's answers to these activities can either be printed out and handed in or emailed to the professor.

Audioglossary: The vocabulary words from the text, with translations and audio files for pronunciation help.

Buz n: A database of weblinks for finding a Spanish speaking key-pal . Students can put their Spanish skills into action and have real communication with Spanish-speakers based on their own interests.

Centro de recursos: This area has numerous links to online language and cultural resources for students, including grammar and vocabulary reference materials, Spanish newspapers, and country-specific cultural information.

Sal n de profesores: An extensive list of useful links to foreign language, Spanish language, teaching, and technology organizations, online journals, country and cultural websites, and government agencies, as well as Spanish search engines, online dictionaries, and more.

i-chat: An area for synchronous virtual classroom discussion. Instructors can schedule their own Live Chat sessions or create their own chat room where an online study group can talk privately, or students can log on independently for instant communication.

Message Board: An asynchronous virtual bulletin board where instructors and students can post questions or comments to a national audience.